



Chapter 2: Is Matter Around Us Pure?

• Introduction to Pure Substances and Mixtures

- **Pure Substance:** A material with a constant composition and distinct chemical properties.
 - **Examples:** Water (H_2O), oxygen (O_2), gold (Au).
- **Mixture:** A combination of two or more substances that retain their individual properties.
 - **Examples:** Air, seawater, alloys.

Practice Questions:

1. What is a pure substance? Explain with an example.
2. How is a mixture different from a compound?
3. Can all mixtures be separated by physical methods? Justify your answer.

Revision Points:

- Pure substances have a fixed composition and properties.
- Mixtures can be separated by physical means and have variable composition.

• Types of Mixtures

○ Homogeneous Mixtures

- **Definition:** Mixtures that have a uniform composition throughout.
 - **Examples:** Salt dissolved in water, sugar dissolved in tea.
- **Properties:**
 - The composition is consistent.
 - Particles are not visible to the naked eye.
 - Cannot be separated by simple physical means.

○ Heterogeneous Mixtures

- **Definition:** Mixtures that do not have a uniform composition.
 - **Examples:** Sand and water, oil and water.
- **Properties:**

- Composition is non-uniform.
- The components can be seen separately.
- Can be separated by physical methods like filtration or sedimentation.

Practice Questions:

1. Classify the following mixtures as homogeneous or heterogeneous:
 - (a) Smoke
 - (b) Brass
 - (c) Ice cream with nuts
2. What are the key differences between homogeneous and heterogeneous mixtures?
3. Can homogeneous mixtures be separated by filtration? Why or why not?

Revision Points:

- Homogeneous mixtures have uniform composition, while heterogeneous mixtures do not.
- Heterogeneous mixtures can often be separated by physical methods.

• Solutions**○ Definition of Solution**

- **Solution:** A homogeneous mixture of two or more substances. It consists of:
 - **Solute:** The substance that is dissolved (e.g., salt in saltwater).
 - **Solvent:** The substance that dissolves the solute (e.g., water in saltwater).

○ Types of Solutions

- **Solid in Liquid:** Salt in water.
- **Gas in Liquid:** Oxygen dissolved in water.
- **Liquid in Liquid:** Alcohol in water.

○ Concentration of a Solution

- The amount of solute dissolved in a given quantity of solvent.
 - **Dilute Solution:** Contains a small amount of solute.
 - **Concentrated Solution:** Contains a large amount of solute.

○ Solubility

- **Solubility:** The maximum amount of solute that can dissolve in a solvent at a particular temperature.

- **Saturated Solution:** No more solute can dissolve at the given temperature.
- **Unsaturated Solution:** More solute can dissolve in the solvent.

Practice Questions:

1. Define a solution and its components with examples.
2. What factors affect the solubility of a substance in a solvent?
3. Explain the difference between a saturated and unsaturated solution. Give examples of each.

Revision Points:

- Solutions are homogeneous mixtures of solute and solvent.
- Solubility is the maximum amount of solute that can dissolve in a given solvent at a specific temperature.

● Suspension

- **Definition:** A heterogeneous mixture in which the solute particles do not dissolve but remain suspended throughout the bulk of the medium.
 - **Examples:** Muddy water, flour in water.
- **Properties:**
 - Particles are large and visible.
 - They settle down when left undisturbed.
 - Can be separated by filtration.

Practice Questions:

1. What is a suspension? Provide two examples.
2. How do the properties of suspensions differ from those of solutions?
3. Why do suspended particles settle down over time?

Revision Points:

- Suspensions are heterogeneous and have visible particles.
- Suspended particles can be separated by filtration and tend to settle over time.

● Colloids

- **Definition:** A heterogeneous mixture where particles are dispersed but not dissolved. The particles are too small to settle but large enough to scatter light.
 - **Examples:** Milk, fog, blood.

- **Properties:**

- The particles are not visible to the naked eye.
- It exhibits the **Tyndall Effect** (scattering of light).
- Cannot be separated by filtration, but can be separated by techniques like centrifugation.

- **Tyndall Effect**

- When light passes through a colloid, the dispersed particles scatter the light, making the path of the light visible.

Practice Questions:

1. Explain the Tyndall Effect with an example.
2. How is a colloid different from a solution and a suspension?
3. Why can't colloids be separated by filtration?

Revision Points:

- Colloids have dispersed particles that scatter light (Tyndall Effect).
- Colloids cannot be separated by filtration but exhibit properties between suspensions and solutions.

- **Separation of Mixtures**

- **Filtration**

- Used to separate insoluble solids from liquids.
 - **Example:** Sand from water.

- **Evaporation**

- Used to separate a dissolved solid from a liquid.
 - **Example:** Salt from seawater.

- **Centrifugation**

- Used to separate solids from liquids in which the solid particles are very small (colloids).
 - **Example:** Separating cream from milk.

- **Distillation**

- Used to separate liquids with different boiling points.

- **Example:** Water and alcohol.

◦ Chromatography

- Used to separate different dissolved substances that have different solubilities in the same solvent.
 - **Example:** Separation of dyes.

Practice Questions:

1. Which method would you use to separate the following mixtures?
 - (a) Oil and water
 - (b) Salt from seawater
 - (c) Cream from milk
2. Explain the principle of centrifugation and its applications.
3. How does distillation work? Give an example of a mixture that can be separated using this technique.

Revision Points:

- Filtration, evaporation, distillation, and centrifugation are techniques to separate different mixtures.
- The separation method depends on the nature of the substances in the mixture.

• Physical and Chemical Changes

◦ Physical Change

- A change in which no new substance is formed, and the chemical composition remains unchanged.
 - **Examples:** Melting of ice, boiling of water.

◦ Chemical Change

- A change in which new substances with different chemical compositions are formed.
 - **Examples:** Burning of paper, rusting of iron.

Practice Questions:

1. What is the key difference between a physical and a chemical change? Provide an example of each.
2. Explain why melting of ice is considered a physical change.
3. Is rusting of iron a chemical change? Explain your reasoning.

Revision Points:

- Physical changes involve changes in state or form without creating new substances.
- Chemical changes result in the formation of new substances with different properties.

● Elements, Compounds, and Mixtures**○ Elements**

- **Definition:** A pure substance that consists of only one type of atom.
 - **Examples:** Hydrogen, Oxygen, Gold.
- **Types:**
 - **Metals:** Good conductors of heat and electricity.
 - **Examples:** Iron, Copper.
 - **Non-metals:** Poor conductors of heat and electricity.
 - **Examples:** Carbon, Sulfur.
 - **Metalloids:** Have properties intermediate between metals and non-metals.
 - **Examples:** Silicon, Arsenic.

○ Compounds

- **Definition:** A pure substance made up of two or more elements chemically combined in a fixed proportion.
 - **Examples:** Water (H_2O), Carbon Dioxide (CO_2).

○ Mixtures

- **Definition:** A combination of two or more substances that are not chemically combined.
 - Can be separated by physical methods.

Practice Questions:

1. Classify the following as elements, compounds, or mixtures:
 - (a) Saltwater
 - (b) Oxygen
 - (c) Carbon Dioxide
 - (d) Brass.
2. What are the characteristics of metals and non-metals? Provide two examples of each.
3. Why can't compounds be separated by physical methods?

Revision Points:

- Elements consist of only one type of atom.
 - Compounds are formed by the chemical combination of elements in fixed proportions.
 - Mixtures are combinations of substances that can be separated by physical methods.
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